1. Due to unrest in the Aurukun community and concerns raised by school staff, the Aurukun campus of the Cape York Aboriginal Australian Academy closed for six days in May 2016. Instruction was withdrawn for a second time in late May until the end of Term 2, 2016.
2. Subsequently, a school improvement review was commissioned. The *Review of education delivery in Aurukun* report including 27 recommendations was released on 5 July 2016.
3. The Department of Education and Training developed an Action Plan in response to the 27 recommendations. The key purpose of the Action Plan is to detail the steps required to lift educational outcomes for every student in Aurukun, with five priority areas for action which include: New governance; Enhanced teaching and learning; Targeted resources; Extra support; and Strengthened partnerships.
4. The Queensland Audit Office completed an independent audit of the Aurukun school partnership arrangement, which focuses on governance arrangements, enrolments, internal controls and human resources.
5. The Department of Education and Training wholly accepted the Queensland Audit Office recommendations:
* that binding agreements are implemented for any funding arrangements with external education providers;
* as part of arrangements with external providers staff receive adequate training and supervision to support the delivery of education; and
* that governance arrangements are reviewed to ensure timely implementation of any internal audit recommendations.
1. Cabinet noted progress on the Aurukun Education Action Plan.
2. Cabinet noted that the Queensland Audit Office had tabled its Audit of Aurukun school partnership arrangement in the Legislative Assembly.
3. Cabinet noted that the Department of Education and Training had accepted and commenced implementation of all recommendations contained in the *Queensland Audit Office report: Audit of Aurukun school partnership arrangement*.
4. *Attachments*
* [*Queensland Audit Office report: Audit of Aurukun school partnership arrangement*](Attachments/QAOReport.pdf)